## Fleckney C of E Primary School ENGLISH Year 3 Curriculum Map (2023-2024)

Term/Theme	Magic and Wonder Autumn 1				Wonderfully Wild Autumn 2				
Planning sequence	Something Flahy Something Fishy	Leon and the Place	Stone AGE BOY The Stone A	Age The First Drawing	michael morpulgo Bitterfly Lion The Butterfly Lion	Who are you calling	The Great Kapok Tree	Wild	
	Literacy Shed	Between	Boy Satoshi Kitam	Mordicai Gerstein	Michael Morpurgo	weird?	Lynne Cherry	Emily Hughes	
Length	3 sessions, 1 week	Angela McAllister 12 sessions, 3 weeks	4 sessions, 1 w		12 sessions, 3 weeks	Marilyn Singer 8 sessions, 2 weeks	8 sessions, 2 weeks	8 sessions, 2 weeks	
Outcomes	Fantasy Description Exploring vocabulary	Fantasy Narratives Persuasive posters, setting descriptions thought bubbles, dialogue	Historica Narratives Story opene	(1) Narratives (2)	Reporting Informal letters, Non-chronological Reports, diary entry, P4C.	<b>Description</b> Poetry, animal description	Persuasive Information Leaflets Persuasive posters, information leaflets, postcards, writing and performing a speech, setting description.	Internal Monologue Internal monologue, P4C	
Term/Theme	Heritage and Belonging Spring 1			pring 1	Overcoming Adversity Spring 2			2	
Planning sequence	One Leaf rides the		Tapan S from Japan	Cloud Tea Monkeys	Cinderella of the N	iile Malala's N	Magic Pencil	After the Fall	
	Celeste Mannis 4 sessions, 1 wee		nce Sakade ons, 2 weeks	Mal Peet 15 sessions, 3 weeks	Beverley Naidoo 8 sessions, 2 weeks		Yousafsai ns, 1 week	Dan Santat 4 sessions, 1 week	
Length	,		les / Fables	Non-chronological reports	Own version Narrat		ve speech	Narrative (sequel)	
Outcomes	<b>Poetry</b> Haiku, Tanka,		etellings, morals	Descriptions, 'How to' guides, (instructions), letters. Discussions				SCORE story structure	
Term/Theme		Dreams and C	uriosity Summer 1		Mystery to Discovery Sum			2	
Planning sequence	ROALD DAHL BIG		e of Curiosity	The Tear Thief	How to Live Foreve	er Flo		Accidental Inventions	
Laurable	Roald Dahl 12 sessions, 3 wee		Corbett ons. 2 weeks	Carol Ann Duffy 8 sessions, 2 weeks	Collin Thompson 8 sessions 2 weeks		Weisner ns. 1 week	Riddleland 2 sessions, 1 week	
Length	-		,	<u> </u>			,	,	
Outcomes	Recount (diary ent character descripti wanted posters, n chapters, instructi	ry), ions, ew	oetry	Letters of explanation Shared poems, persuasive posters, discussions	Prequels Lost posters, letters warnings, character a setting descriptions instructions	of Setting descri	atives (sequels) ptions, narrative Pro - chronological ers (informal)	Persuasion esenting to an audience	