|  | Week <br> 1 | Week <br> 2 | Week 3 | Week <br> 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week <br> 12 | Week 13 | Week <br> 14 | Week 15 | Week 16 | Week 17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number: place value (within 10) <br> Count to 10, forwards and backwards <br> Count, read \& write numbers to 10 <br> Identify \& represent numbers using objects <br> Identify \& represent numbers using pictures <br> Identify one more or one less Use language of: $=,>,<$, most, least to compare and order numbers |  |  | Number: + and - (within 10) <br> Understand that a number can be partitioned into two or more parts <br> Use the language of addition, including add, <br> plus, is equal to <br> Use the + and = symbols <br> Know that the order of addition equations can be varied and write addition fact families <br> ASSESSMENT |  |  |  | $\begin{aligned} & \underset{\sim}{\underset{\sim}{\mu}} \\ & \underset{\sim}{\underset{x}{x}} \end{aligned}$ |  | Number: place value (within 20) Count to 20, forwards and back Count, read \& write numbers to 20 Identify \& represent numbers using objects \& pictures <br> Identify one more or one less Use language of: $=,>,<$, most, least to compare and order number $s$ |  |  | Measurement: length and height Compare lengths and heights |  |  | Consolidation of Key Objectives. |  |
| $\begin{aligned} & \text { 或 } \\ & \text { n } \end{aligned}$ | Number: <br> Represent <br> Know n <br> Read state <br> Add one Solve o Read state Subtract on Solve o | and - (w <br> mber bonds ents involvin digit number step + pro ents involvi digit numb step - pro | hin 20) <br> bonds <br> 10 <br> + and = <br> o 10 <br> ms <br> - and = <br> s to 10 <br> ms | Number: place value (within 50) Count, read \& write numbers to 50 <br> Identify \& represent numbers using objects \& pictures <br> ASSESSMENT |  |  |  | Measureme $n t$ : money Recognise and know the value of different denominatio ns of coins and notes <br> [1 weeks] | Number: multiplication and division Count in multiples of twos, fives and tens. <br> Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher |  |  |  |  |  |  |  |  |
|  | Measurem ent: time <br> Tell time to hour and half past Solve practical time problems Measure and record time (hours, minutes, seconds | Number: name a of two e of an obj <br> Recognis name a one of parts of shape or | ractions <br> find and as one <br> al parts <br> $t$, shape <br> tity. <br> find and <br> arter as <br> requal <br> object, <br> uantity. |  | Number: place value (within 100) <br> Count, read \& write numbers to 100 <br> Identify \& represent numbers using objects \& pictures Identify one more or one less Use language of: $=,>,<$, most, least to compare and order numbers <br> ASSESSMENT |  |  |  | Number: <br> Double <br> Problem real life | and - <br> mbers <br> olving and roblems | Measurement: weight and volume Compare mass/weight and capacity and volume |  | Time spent to consolidate the years learning. Targeted interventions and plugging identified gaps ready for year 2. Final Teacher assessments for handover. |  |  |  |  |

