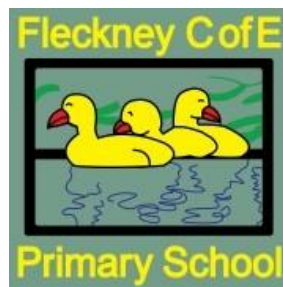


Fleckney C of E Primary School

Written statement of behaviour principles



Let your light shine Matthew 5:16

Be the best that you can be

Our Vision

Fleckney Church of England Primary School is a place where kindness, compassion and respect are at the heart of everything we do. We aspire for everyone to thrive, flourish, and achieve our full potential in every aspect of school life. Through our Christian values, we nurture self-confidence, resilience and a sense of community so that we have an understanding of our place and ourselves in the wider world.

Date of Policy: February 2025

Drafted by: Josh Richards

Approved by: Gareth Robinson & Father Philip on behalf of the Governing Body

Date of Review: Spring 2027

Introduction:

Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school. This Statement and the Behaviour Policy is available upon request from the school and can be found on the school's web site. It is also held in the school office.

At Fleckney Church of England Primary School, we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a purposeful and secure atmosphere.

We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at our school. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

THE STATEMENT

1. We, the Governing body of Fleckney Church of England Primary School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment.
2. We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages and supports good behaviour.
3. We respect diversity and have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability.
4. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed.
5. We seek to eliminate all forms of discrimination, harassment and bullying.
6. The behaviour policy will be applied with consistency and fairness, with regard to each individual situation.
7. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; and praise and rewards.
8. It is recognised however, that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; to express the disapproval of the school community and to deter other pupils from similar behaviour.
9. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible.
10. Because of our focus on positive behaviours and the opportunities for pupils to learn from their mistakes, we expect lower than the national average rates of exclusion. We believe that exclusion of a pupil from our school would be a rare occurrence.
11. Some pupils, for example those with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need.
12. When making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.
13. Given the importance of the safety of the pupil body, the Governing body support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.
14. Given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others, when it is appropriate for them to do so.
15. We work with parents and carers (set out in the 'Working Partnership Agreement' to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community.
16. Similarly, given our duty of care to the pupils, this written statement (and all other school policies that our influenced by it) applies to all pupils when in school when travelling to and from

school, and when engaged in extra curricular activities such as educational trips and visits (residential and non residential) and when being educated as a member of our school.