


Fleckney Primary School

History Curriculum Map

Fleckney Primary School History Curriculum Progression and coverage through the Year Groups

 Themes	Autumn	Spring	Summer
EYFS My Family Civilisation Diversity	<p style="text-align: center;">Living Memory and Families</p> <p style="text-align: center;">My Family</p>	<p style="text-align: center;">Past and Present and My Family People who help us</p> <p style="text-align: center;">What did my grandma and grandpa do?</p>	<p style="text-align: center;">Stories from the Past</p> <p style="text-align: center;">Characters from Stories- How was life different?</p>
Year 1 Settlement, Empire, Ancestry, Diversity, Evidence Source	<p style="text-align: center;">Changes within Living Memory</p> <p style="text-align: center;">How do our favourite toys and games compare to those of children in the 1960s?</p> <p style="text-align: center;">(Changes in living Memory)</p>	<p style="text-align: center;">Lives of Significant individuals</p> <p style="text-align: center;">What does it take to become a Great Explorer?</p> <p style="text-align: center;">(Significant individuals from the past -Ranulph Fiennes, Neil Armstrong, Katherine Johnson, Christopher Columbus)</p>	<p style="text-align: center;">Local History</p> <p style="text-align: center;">Who were the famous people in Fleckney? Who was Frances Elizabeth Deacon?</p> <p style="text-align: center;">(Significant individuals from the past -) Frances Deacon – Victorian Local History)</p>
Year 2 Empire, Ancestry, Invasion, Freedom, Democracy Diversity, Evidence Source	<p style="text-align: center;">Lives of Significant individuals</p> <p style="text-align: center;">Who is the greatest history maker? Who were Mary Seacole, Florence Nightingale, Rosa Parks and Grace Darling?</p> <p style="text-align: center;">(The lives of significant individuals in the past who have contributed to national and international achievements - Mary Seacole and Florence Nightingale, Rosa Parks and Grace Darling)</p>	<p style="text-align: center;">Significant Historical Events – People Places and their localities and Local History</p> <p style="text-align: center;">How did WW1 affect rural communities including Fleckney?</p> <p style="text-align: center;">(Local family history and how communities changed)</p>	<p style="text-align: center;">Significant Historical Event Beyond Living History</p> <p style="text-align: center;">What was the Great Fire of London and why was it an important event in British history?</p> <p style="text-align: center;">(Historical events beyond living memory)</p>
Year 3 Settlement, Invasion, Extinction, Empire, Civilisation, Evidence Source	<p style="text-align: center;">The Stone Age</p> <p style="text-align: center;">How did the lives of Modern Britons change during Stone Age?</p> <p style="text-align: center;">(Changes in Britain - Neolithic hunter-gatherers, early farmers.)</p>	<p style="text-align: center;">The Bronze Age</p> <p style="text-align: center;">What is the secret of the standing stone?</p> <p style="text-align: center;">(Changes in Britain - Technology, weapons and travel)</p>	<p style="text-align: center;">The Iron Age</p> <p style="text-align: center;">How do artefacts help us to understand the lives of people in the Iron Age?</p> <p style="text-align: center;">(Changes in Britain - Hill forts, tribal kingdoms, farming, art and culture)</p>

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<p>Year 4 Settlement, Invasion, Democracy, Empire, Civilisation, Freedom, Evidence Source</p>	<p>The Roman Empire and its impact on Britain</p> <p>How did the Romans Change Britain?</p> <p>(Origins of the Roman Empire and successful conquests. Law and Rule. Legacy of the Romans and its impact on Britain)</p>	<p>Settlements by the Anglo Saxons</p> <p>Who were the Anglo Saxons and how do we know what was important to them? Why did they invade Britain?</p> <p>Roman withdrawal and the fall of an empire. Anglo-Saxons and Scots invasions, settlements and kingdoms, art and culture, Christian conversion.)</p> <p>Viking Struggle for the Kingdom of England</p> <p>What did the Vikings want in Britain?</p> <p>(The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Raids/voyages of adventures, travel, treasure and ships and the achievements of King Alfred the Great)</p>	<p>Significant Events in British History</p> <p>How was the C of E established? (Henry VIII and his wives)</p> <p>(The lives of significant individuals in the past who have contributed to national and international changes/ turning points for Britain)</p>
<p>Year 5 Settlement, Invasion, Democracy, Empire, Monarchy Civilisation, Freedom, Evidence Source</p>	<p>The Maya Civilisation - Contrasting Non – European Society</p> <p>Why did the Ancient Maya change the way they lived?</p> <p>(Impact of European explorers on a civilisation beyond)</p>	<p>Local History</p> <p>Why is Richard III Important to Leicester Why was he buried in Leicester Cathedral?</p> <p>(Local History and relevance to British history)</p>	<p>British History Beyond 1066</p> <p>Why was winning the Battle of Britain in 1940 so important?</p> <p>(Significant turning points in British History)</p>
<p>Year 6 Settlement, Invasion, Democracy, Empire, Monarchy Civilisation, Freedom,</p>	<p>Ancient Greece Civilisation A study of Greek Life, achievements and influence of the world</p> <p>The story of the Trojan Horse: historical fact, legend or classical myth?</p> <p>(A study of Greek life and achievements and their influence on the Western world)</p>	<p>The Shang Dynasty of Ancient China Ancient civilisation for depth and study</p> <p>How did a pile of Dragon bones help to solve an Ancient Chinese Mystery?</p> <p>(The achievements of the earliest civilisations)</p>	<p>Empire and Migration</p> <p>Why did Britain once rule the largest Empire the world has ever seen and how this has effected migration in Britain?</p> <p>(British chronological knowledge extends pupils' chronological knowledge beyond 1066. Inclusive of migration, diversity and rule of law)</p>

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