School Policy

PUPIL PREMIUM

Policy Type: NON-STATUTORY

Relevant Committee: Curriculum and Finance & Staffing

Chair of Governors: Linda Marshall



Pupil Premium Policy

Overview.

The Pupil Premium is paid by means of a specific grant based on school census figures for pupils -

- who are or have been registered as eligible for Free School Meals at any point in the last 6 years, known as 'Ever 6 FSM'.
- who are or have been a Looked After Child or is a child who has been adopted from care.
- whose parents are or have been serving in the armed forces at any point in the last 4 years, known as 'Ever 4 Service'.

Purpose.

The purpose of the Pupil Premium is to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Allocation.

Please see the Pupil Premium Statement for the current allocation.

Any pupil who registers as eligible for FSM during the year will be added to the list and treated as a Pupil Premium pupil for the purposes of this policy.

Objectives.

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as possible, the school will use the additional funding to address any barriers to learning and underlying inequalities between children eligible for Pupils Premium and others.
- The school will ensure that the additional funding reaches the pupils who need it
 most and that it makes a significant impact on their education and lives.

Assessment of need and barriers to learning.

The Headteacher and staff will assess what additional provision should be made for the individual pupils taking into account:

- · expected progress in English and Maths
- expected progress in other curriculum areas
- application to learning
- attendance
- behaviour
- · social and emotional engagement
- health and welfare
- hobbies and interests
- home life.

Interventions and support.

In this school the Pupil Premium will be used to provide a range of support for eligible pupils including:

- a planned programme of intervention proven to be effective in addressing the identified learning needs including access to one to one and small group tuition in literacy and numeracy
- · access to specialist support where appropriate
- access to books and ICT equipment to support identified learning needs
- advice to parents about supporting a child's needs
- financial support for educational visits and trips
- · support for other enrichment activities.

Strategies.

- Pupil Premium will be clearly identifiable within the budget.
- The Head Teacher, in consultation with the governors and staff, will decide how the Pupil Premium is to be spent for the benefit of entitled pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Head Teacher will report regularly to the governing body on how effective the interventions have been in achieving desired outcomes.
- The school will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Pupil Premium.
- Information will be published on the school website about how the school has used the Pupil Premium funding and how effective it has been.

Reporting and Monitoring.

The Governing Body will be involved and informed in planning the use of the Pupil Premium and monitoring its impact on outcomes for pupils.

The school and the Governing Body will -

- monitor, evaluate and review the impact of the pupil premium funding
- track the impact of the strategies put into place to ensure that we can show the value that has been added to the education of the entitled children.

 seek to further develop strategies and interventions which can improve the progress and attainment of these pupils

On behalf of the Governing Body, the Finance Committee will review the Pupil Premium allocation and cost of interventions put in place.

The Curriculum Committee will review the outcomes of interventions, pupil progress and achievement informed by school and national data.

The Headteacher will provide a termly update about Pupil Premium in his report for the meeting of the full Governing Body.

Conclusion

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. The school and the Governing Body are fully committed to ensuring that the individual needs of each entitled child are met.

The additional funding will be used effectively to help disadvantaged pupils reach their full potential and to give them life chances they might not otherwise have. Wherever possible, pupils will be making or exceeding their expected progress.