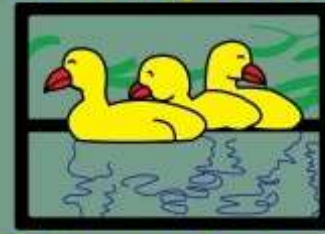


# Fleckney CE Newsletter



## Headteacher Update

As we reach the end of another action-packed half-term, it's a great time to look back at all the amazing things our children have been up to here at Fleckney Primary School.

A huge well done to our Year 4 pupils for their recent residential trip – they were absolute stars! From tackling challenges to supporting each other, they represented the school brilliantly and made us all very proud. A massive thank you to Mr Pullen, Miss Lane, Mrs Goode, Miss Freeman, Mrs Griffin, and Mrs Dodwell for giving up their time to make the trip such a fantastic experience.

Our Years 1, 2, and 3 also had an unforgettable week with their RE mini-roadshow. Learning about different religions and meeting some amazing guest speakers really brought their learning to life – it was brilliant to see them so engaged and curious!

We'd also like to say a big thank you to everyone who came along to Parents' Evening. With 95.2% of parents attending, it's clear how much you care about your children's progress. These events are such a great chance to celebrate achievements, share ideas, and work together to help every child shine.

This term, we've also welcomed Leicester Fire and Rescue to school to talk to our Year 1 and Year 5 pupils about fire safety – always an exciting and valuable experience! Meanwhile, our Year 6s have been building on this learning with their Warning Zone trip. Now it's nearly time for a well-earned half-term break – enjoy some rest, and we can't wait to welcome everyone back on Monday 23rd February for more fun, learning, and adventures!

Mr Richards



**Spring 1 Edition**

# Fleckney Primary Sports News

## Basketball

We recently took a team of year 5 children to a basketball competition at Robert Smyth. It was a tough competition and we were up against some very tall year 6 teams including Kibworth and Meadowdale! All the children involved worked hard for each other and showed great team work. We scored some fantastic baskets and enjoyed the competitive spirit of the competition.

## Sporting Ambassador Training

Earlier this year, four children from year six were chosen to be Sporting Ambassadors. Their job is to promote Physical Activity and sports in our school. On Tuesday 3rd February, they travelled to Parklands Leisure Centre in Oadby for the second part of their training. They learned about a range of new ideas and initiatives to encourage children to be more physically active and they shared ideas with children from other schools. These include ideas for Sports Day and activities at lunchtime.

## Cross Country

Unfortunately, the cross country race at Market Harborough which was due to take place on 5th February had to be cancelled, due to waterlogging. This will mean that qualification for the Leicestershire and Rutland Primary Schools' Cross-Country Championship will be based upon the results from October's race. We were fortunate enough to have four year three children, one year four and one year six child qualify for this event. These children have been sent an invitation to take part in this event at Rutland Water on 28th February. A number of people enquired about the number of children who participated in each race in the October event. They are as follows: Y3 G 80, B 114; Y4 G 68, B 98; Y5 G 63, B 92; Y6 G 42, B 49. Well done to all who took part in the October event and good luck to those taking part in the Championship event.



# Canon Glover Cup

At the end of every school year in KS1 we award a very special trophy. The Canon Glover Cup is awarded each year to a child in Year 2 who has demonstrated certain character traits throughout the year. Canon Glover was the vicar in Fleckney for many years. He was a kind, caring and compassionate person who's legacy lives on within our wonderful school. It is a very tricky job each year to choose a winner as we are hugely proud of all our children. For this reason, a winner is chosen after much discussion within the staff. The winner in 2025 was Ivy A who is an excellent role model for the other children in our school.

"Ivy truly embodies all of the character traits that made Canon Glover such a special person. She enters the classroom every day with a big smile and a real determination to succeed. She follows instructions instantly and sets a great example for others with her behaviour, manners, positivity and kindness. She has a lovely sense of humour that she brings to her work and is a very creative writer and brilliant Artist! Her progress in Maths this year has also been very impressive. She has many friends in the year group and never fails to be a friend to everyone."



# Dojo Winners



Although Spring 1 has been a short half term of just six weeks, it has been wonderful to see the valiant efforts shown by pupils both in and outside of the classroom. Children across the school have demonstrated commitment, resilience and a real desire to do their best, making the awarding of Dojo Golden Tickets particularly special this term.

We are especially pleased that this half term has welcomed lots of new Golden Ticket winners for the very first time. This is something we truly celebrate, as it shows that new children are standing out, exemplifying our Golden Rules and trying hard in everything they do. It is fantastic to see such positive attitudes recognised and rewarded.

We are incredibly proud of all of our children and love celebrating the effort, determination and kindness they show every day in school. A special congratulations goes to Amiyah D, who earned the highest number of Dojo points in Key Stage 2, and Marnie J-J, who achieved the highest Dojo points in Key Stage 1 this half term. An excellent achievement - well done to both!

We look forward to seeing even more Golden Ticket winners in the next half term.



Simi embodies the true meaning of kindness in everything she does. She is a gentle soul, she is consistently calm, patient, and respectful towards others. She always puts the needs of others before her own and is a sweet, supportive, and thoughtful friend and peer. Simi listens attentively to both adults and classmates, and her warm, positive presence lights up any room she enters. She is always eager to help in the classroom, readily assisting others with their learning and generously sharing her ideas. Simi puts exceptional time, care, and thought into all she does. She even takes her own time to make her teachers entertaining joke books and activity books. She is a model pupil in every way, and we are delighted to put her forward for this award.



# Celebrating Excellent Attendance



## Attendance League Tables

### Overall

- 1st **96.7%** - Year 3
- 2nd **95.7%** - Year 4
- 3rd **95.6%** - Year 2
- 4th **95.3%** - F.Stage
- 5th **94.8%** - Year 5
- 6th **94.4%** - Year 6
- 7th **94.1%** - Year 1

*(national is 94.8%)*

### Persistent Absence

- 1st Year 3 - **6.1%**
- 2nd Year 4 - **8.2%**
- 3rd Year 2 - **9.3%**
- 4th Year 5 - **10.6%**
- 5th F.Stage - **12.0%**
- 6th Year 1 - **15.2%**
- 7th Year 6 - **16.2%**

*(% of children less than 90% attendance, national is 15.2%)*

# Foundation Stage



This term Foundation Stage have been busy learning about Hot and Cold places around the world. We have used a globe, google earth and information books to look at these places. We enjoyed exploring the cold through melting & freezing ice. We have explored the small world figures, looking at North & South pole animals and safari animals. We had an igloo to read books about cold places. New words we have been learning are "habitats" and "the savannah."

Our artistic skills are being explored as we use different materials in the creation station to create polar bears.

We explored stories about different places and in the story "We all went on a Safari" we counted in Swahili and wrote about what we saw.

When we went to a hot place we travelled in our class jeep safari, wearing costumes, using binoculars and a compass to find our way. We enjoyed having lots of discussion about what we saw!

Our role play ideas have been thriving in our class Post Office! Writing letters, using envelopes and stamps.

What a busy term!



# RE Mini-Roadshow

Our Years 1, 2, and 3 pupils had an amazing time on their RE Mini-Roadshow last week! The children explored a wide range of religions through hands-on activities, fascinating stories, and expert speakers who shared all aspects of their faiths. It was a vibrant, colourful experience that really brought learning to life, sparking curiosity, thoughtful questions, and plenty of smiles along the way.

A huge thank you to the St Phillip's Centre for putting this wonderful Roadshow on for us and parents for your financial contributions to make this experience happen.



# Year 1

This half term Year 1 have been enjoying learning lots of new things. In Science, we have been exploring materials and their properties. We have carried out experiments and picked the best material for Paddington Bear's coat. During our Art lessons, we have explored a variety of mediums whilst enjoying our tropical bird topic. Children have created mosaics, collages, masks and oil pastel feathers. In our English lessons we have looked at lots of books including; 'My friend the weather monster', 'Yeti and the Bird' and 'If I had a Gryphon'. Children loved writing their own endings to stories, describing their own creatures, all whilst practising their sentence and letter formation. This half term in R.E we have been thinking about faith communities and the communities/groups that we are a part of. Our Maths lessons have been a continuation of our work on numbers, addition and subtraction. We have practised our doubles, counting to 50 and looking at number lines. In our indoor and outdoor P.E we have been working on our ball skills and worked on our coordination in group games. Lastly, in our Computing sessions we have been working hard on using the direction keys. Children have been putting together algorithms and debugging their own work. We have had a brilliant visit from the fire brigade and in Science we investigated a waterproof coat for Paddington Bear.



# Year 2



It's been a very busy and productive half term in Year 2 with lots of new and exciting units of work taking place. The children have all got stuck into the new term and really enjoyed all of the learning that has taken place. In English we read a book called 'Rosie Revere Engineer' which is all about resilience. To help the children build resilience in class we created affirmation stations in the cloakroom, with a selection of positive mantras displayed to give us all a boost in the morning. We have also been studying a text called 'The Day the Crayons Quit' by Drew Daywalt. The children have investigated persuasive writing as they wrote to the crayons to try and convince them to stay! In Maths we have been working on multiplication and division. As well as practical tasks where they have developed their understanding of what multiplication and division is, the children have practised their written methods and learnt how the two concepts relate to each other. In Science we have been exploring everyday materials. As well as considering how materials such as glass and paper are made, the children investigated which materials can bend, stretch, twist or squash. In Art the children have been learning about colour. They mixed primary colours to see which secondary colours they could make. They've also been making tints and shades by adding white and black gradually to a primary colour. In Music the children have explored Orawa by Wojciech Kilarny. This is a piece of music inspired by rivers. We created chants to match things seen along a river and composed a call and response song together. In History we have learnt about World War One and the impact animals made to the war effort. As well as discovering the story of a brave pigeon called Cher Ami the children learnt how dogs, elephants and horses all played their part.

The children have also been showing off some super skills in our gymnastics lessons this half term. They have been practising different gymnastic positions, such as 'straddle' and 'pike', and have been practising jumping off equipment and landing safely with 'squashy' knees.



# Year 3

Year 3 have had a wonderful start to the Spring Term, showing great enthusiasm and curiosity across all areas of learning.

In English, the children have enjoyed exploring the inspiring book *Malala's Magic Pencil*. They learned about the incredible work Malala Yousafzai has done to promote global education and gender equality, leading to thoughtful discussions and reflections. The children have also studied *The Great Kapok Tree*, where sustainability and deforestation were key themes. They produced some fantastic speeches written from the point of view of the rainforest animals, showing empathy, creativity, and strong persuasive skills.

Alongside this, Year 3 have been developing their thinking and oracy skills through P4C (Philosophy for Children) enquiries. The children truly wowed us with their ability to listen carefully, share ideas respectfully, and articulate their thoughts with confidence.

In Mathematics, the focus has been on multiplication and division. The children have been learning key written methods to solve calculations and apply these to problem-solving tasks. We are also working on developing maths reasoning skills to deepen the children's understanding and help them explain their thinking clearly.

It has been a fantastic start to 2026 across the wider curriculum too. In Science, our topic has been Biology, focusing on animals including humans. PSHE lessons have explored diversity and communities, with children learning about identity and what makes us unique. In History, we have begun our exciting new topic on the Bronze Age, sparking lots of curiosity and questions.

We are incredibly proud of Year 3's positive attitude to learning and look forward to exploring our topics in the second half of the term.



# Year 4

In year four, the children have worked hard in English learning to write recipes. They tasted a variety of soups and used thoughtful adjectives to describe them. They also learned how to make rice crispy cakes, so that they could persuade others to make them by following the step-by-step instructions that they had written. In maths, the children have been learning more about fractions. They have learned to order fractions and how change improper fractions into a mixed number. In history, they have found out which countries the Anglo-Saxons and Vikings came from and how these people have influenced our live today. The children have learned coding in computing and are beginning to create simple programmes of their own. 4MP have enjoyed their swimming sessions this half term and have progressed well. 4KL are looking forward to their swimming lessons after half term.



# Year 4 Edale

Year 4 have just returned from a super residential visit to Edale Youth Hostel in the Peak District. The weather was cold, wet and snowy for much of the time, but the children shone through without complaint. Unfortunately, snow on the hills meant that it wasn't possible to go weaseling. Instead, we went caving in 'Giant's Hole'. This was a new experience for the children. Some said that it was their favourite activity. Some of them were a little more nervous but had the courage to try it out so that everyone took part. The children also had the chance to try orienteering and crate stacking in the centre grounds. Groups also travelled by minibus to Miller's Dale to have a go at abseiling from a viaduct over a river, which was very exciting.

Throughout the trip, it was great to hear so many children noticing the beauty of the mountains, valleys, rivers and woodland that they saw on the trip. For many of them, it was their first time in this kind of landscape. It was marvelous to see children forming new bonds and helping each other, both whilst taking part in activities and back at the centre. We had some lovely comments from the centre staff praising the children's manners around the centre and their enthusiasm for the activities, even when the weather was bad. The children demonstrated enthusiasm and positivity at all times. They really smiled through. Well done!

The children who remained at school had a variety of fun activities to take part in. These included designing and painting a Viking shield. Creating a Viking brooch from clay and taking part in an afternoon of Forest School outdoor



# Year 5



Year 5 have had a highly productive half term, enriched with exciting learning experiences, creative projects, and challenges across all areas of learning. A particular highlight was our trip to the National Space Centre in January, where the children were able to see their learning about Earth and beyond come to life.

In English, the children have been developing the skills needed to write their own biographies of memorable individuals, inspired by biography writing on Leicester's own David Attenborough. In Maths, Year 5 have worked hard to consolidate and develop their multiplication and division methods, while also building confidence in problem-solving and reasoning through both independent and collaborative work.

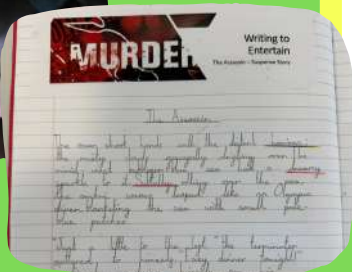
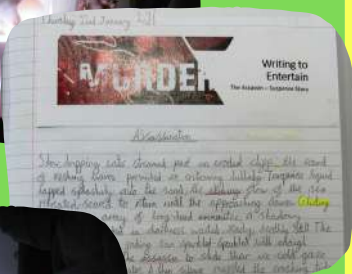
The children have loved their Science unit on Forces this term, learning through a hands-on approach with practical experiments, recording and analyzing results.

Year 5 also delivered an assembly to the KS1 and KS2 children about Candlemas. It took a couple of weeks to prepare and included learning lines, prayers, and a song. We were extremely proud of the children and their final performance.

We enjoyed meeting with you to discuss your child's progress at parents' evening and would like to take this opportunity to thank you for all your support with learning at home.

Best wishes for the half-term break.

# Year 6



In Year 6, the children have made a strong start to the spring term. In Maths, they have worked on algebra, gaining a solid understanding of function machines, solving equations, and using reasoning to find unknown values in missing number problems.

In English, the children have written suspense stories titled The Assassin, making effective use of figurative language and extended metaphors. They are now writing letters of complaint, applying a formal tone and ambitious vocabulary with increasing independence. Across the wider curriculum, the pupils have been exploring harmonies and polyphonic textures in Music. In History, they have begun studying Ancient China and its dynasties. In Art, they are creating detailed dragon-eye pieces using a range of mediums, including watercolour. In PE, they have been displaying their teamwork skills through our team challenges. In Science, they have been exploring Light and Colour using torches, mirrors and light beams, gaining a firm understanding of how our eyes work.

It has been a productive start to the spring term, and the children have shown real focus in all areas of their learning. Well done Year 6!



# Wellbeing Team



The Wellbeing Team have had another busy half term trying to make our school an even better place to be. They were extremely keen to improve break times for all of our pupils; working together they arranged and successfully co-ordinated a hugely successful bake sale. A special thank you to Eden, who designed the most beautiful posters to advertise the event and to Millie B and Lois M, who took on the task (quite a scary one) of writing to parents. A massive thank you goes to the whole team who stayed behind after school to serve the crowds.



The team continues to work hard at lunch time across our playgrounds to ensure that all pupils are happy and feeling included. They are also looking forward to helping the Sporting Ambassadors to get everyone moving in March!



## BAKE SALE

We would like to say a big thank you to everyone that supported our bake sale on Friday 30<sup>th</sup> January.

**An incredible £260 was raised!**



We are looking forward to working with the Sporting Ambassadors to choose which playground equipment will be the best for all of the children. We are excited about all the new activities and games we can all play.



Our special thanks to everyone that donated cakes and bakes for us to sell. Without your support we could not have had a sale. And our sincerest thanks to Mr Richards, Mrs Allen, Miss Pearson, Mrs Goode, Mr Crane and Miss Philp for helping us serve all our customers. It was very kind of them to stay behind and give their precious time to help us.

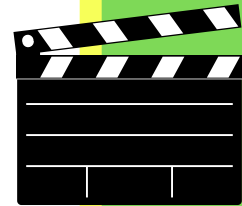
Savannah T and Oscar R



# Clubs

We have organised a new set of after school clubs, which will began 19th January 2026.

- Monday** - Board and Card Game club KS2  
Outdoor Explorers All Years
- Tuesday** - Programming with Scratch club KS2  
French Club Years 1-6  
Football Club Year 4  
Super Scientist Club - All years
- Wednesday** - Pickleball Club Years 3,4 & 5
- Thursday** - Football Club Years 2 & 3
- Friday** - Film club All year groups



## Diary Dates and Term Dates

### Spring Term 2026

#### Mid Term Break

Monday 16<sup>th</sup> - Friday 20<sup>th</sup> February

#### Easter Half Term:

Monday 30<sup>th</sup> March - Friday 10<sup>th</sup> April

### Summer Term 2026

#### School opens:

Monday 13<sup>th</sup> April

#### May Bank Holiday:

Monday 4<sup>th</sup> May

#### Mid Term Break:

Monday 25<sup>th</sup> May - Friday 29<sup>th</sup> May

#### Last Day of Summer Term

Tuesday 7<sup>th</sup> July Early close at 1.30pm

**24th, 25th, 26th Feb & 3rd, 4th March** - 3AG Parents evening sessions

**5th March** - World book day

**7th March** - Primary STEM conference Market  
Harborough

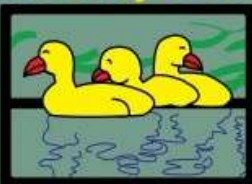
**9th March** - Bikeability week starts

**11th March** - Yr6 and FS height/weight checks

**12th March** - FS performance to school

**20th March** - Comic Relief

**Fleckney CofE**



**Primary School**

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