

CONCEPTS OF HISTORY PLANNING AT FLECKNEY C OF E PRIMARY SCHOOL

Our History Concept

A high-quality history education will help our pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It will inspire pupils' curiosity to know more about the past. Our teaching will aim to equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Long Term Overview of Skills and Processes

Chronological understanding

It is essential that children understand the idea that events happen in order. This can be a difficult concept for young minds. This is the key to understanding when events occur helps us understand the cause and the effect of those events, and in turn, how and why events unfold in the way they do, and how they are related

The **key components** of teaching and learning in history also consist of key aspects of :

1. Continuity and Change 2. Cause and Effect 3. Perspectives 4. Empathetic Understanding 5. Significance 6. Contestability. This is how we cover these areas at Fleckney:

These are covered through each year group	Continuity and Change	Cause and Effect	Perspectives	Empathetic Understanding	Significance	Contestability
	Historians recognise that over time, some things change, and some things stay the same.	The concept of cause and effect is used by historians to identify the events or developments that have led to particular actions or results	The concept of perspectives is an important part of historical inquiry.	Empathetic understanding is the ability to understand and appreciate particular events or actions from someone else's point of view.	The concept of significance relates to the importance historians assign to aspects of the past.	The concept of contestability is about interpretations of the past that are the subject of debate among historians.
EYFS	Family		People who help us	Characters in Stories		
Year 1	Changing Technology	Great Explores		Local History		Great Explores
Year 2	Great Fire of London Significant Women in History Local History (WW1)	Great Fire of London Local History (WW1)	Great Fire of London Significant Women in History Local History (WW1)	Great Fire of London Significant Women in History Local History (WW1)	Great Fire of London Significant Women in History Local History (WW1)	Great Fire of London
Year 3	Stone Age Bronze Age Iron Age	Stone Age Bronze Age Iron Age	Stone Age Bronze Age Iron Age	Stone Age Bronze Age Iron Age	Stone Age Bronze Age Iron Age	Stone Age Bronze Age Iron Age
Year 4	Romans Anglo Saxons Vikings (Local History –Short Topic)	Romans Anglo Saxons Vikings	Romans Anglo Saxons Vikings (Local History –Short Topic)	Romans Anglo Saxons Vikings (Local History –Short Topic)	Romans Anglo Saxons Vikings	Romans Anglo Saxons Vikings (Local History –Short Topic)
Year 5	Battle of Britain The Mayans	Battle of Britain Richard III & Battle of Bosworth The Mayans	Battle of Britain Richard III & Battle of Bosworth The Mayans	Battle of Britain The Mayans	Battle of Britain Richard III & Battle of Bosworth	Battle of Britain Richard III & Battle of Bosworth The Mayans

CONCEPTS OF HISTORY PLANNING AT FLECKNEY C OF E PRIMARY SCHOOL

Year 6	The Chinese Dynasty Empire and Migration	The Chinese Dynasty Empire and Migration Ancient Greece	The Chinese Dynasty Empire and Migration Ancient Greece	The Chinese Dynasty Empire and Migration Ancient Greece	The Chinese Dynasty Empire and Migration Ancient Greece	The Chinese Dynasty Empire and Migration Ancient Greece
This helps children gain knowledge of events, people, and changes in the past. They children are also learning key disciplinary knowledge and procedural knowledge and skills:						
Disciplinary knowledge			Procedural knowledge and skills			
The children in KS1 will know about :		The children in KS2 will know about :		The children in KS1 will know how to :		The children in KS2 will know how to :
<ul style="list-style-type: none"> • Changes within living memory • Significant global and national events beyond living memory • Significant people from the past • Significant local events 		<ul style="list-style-type: none"> • Pre Roman Britain • Roman Britain • Settlements by Anglo Saxons and Vikings • Ancient civilisation • British history – an extended study past 1066 • A non-European comparative history And local history 		<ul style="list-style-type: none"> • Use words and phrases about the past • Share basic opinions about the past • Put events into chronological order • List differences between their lives and the lives; of people in the past • Use sources to answer simple questions about the past. • Share basic opinions about the past 		<p>Quality of written communication:</p> <ul style="list-style-type: none"> • Structure essays and enquiries with mostly relevant information • Use dates and terminology <p>Interpretations</p> <ul style="list-style-type: none"> • Identify different interpretations of events in the past • Identify how different periods in history have changed or stayed the same over different periods <p>Historical judgements</p> <ul style="list-style-type: none"> • Give a judgement to an enquiry or issue in history • State criteria for making these judgements <p>Use of sources</p> <ul style="list-style-type: none"> • Select mostly relevant sources to use in their work or argument • State facts that learnt from a source about an event or period in history.
Through our history learning we develop key themes and ideas such as: Extinction • Ancestry • Empire • Independence • Settlement • Invasion • Rebellion • Revolution • Protest • Tyranny • Democracy • Monarchy • Republic • Freedom • Slavery and Evidence Source						
The children at Fleckney School learn to use the skills of a Historian to investigate an aspect of history and develop enquiry minds about the past. This will help them to develop a passion for history and their learning.						